





Research Planning in a Nutshell



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Key Steps

- 1) Project vision, test purpose, impact
- 2) Selecting your team
- 3) Developing your schedule
- 4) Estimating your budget

1) Vision, Test Purpose, Impact

Outline the Project Vision

- These tests are LARGE, COSTLY, and LARGE
- They will take immense time and resources
- By their nature, they are landmark and completely unique & support broad visions to solve grand challenge research problems

Clearly define the Tests Program Purpose

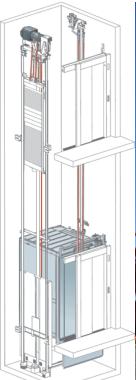
- Identify the purpose of the test program
- Focus on clarifying the mechanisms that will dominate the response;
 this will help you sell your vision, and know what to measure
- What are the key gaps in knowledge?
 - ✓ Past related research
 - ✓ Limitations in design codes/methods/standards of practice

Incorporate modeling/simulation/design standards, for:

 Validation of existing, advancement of new, extending test scenario conditions, etc.

Test Program Overview (NEESR-BNCS)

- Three-phased full-scale test program conducted on a 5-story building-NCS system
- Vision (short): understand total building system seismic response





Summary of Major NCSs:

- Egress systems:
 - OperableElevator
 - Stairs
- Facades:
 - Concrete cladding
 - Balloon framing
- Hospital equipment
- Roof mounted

- equipment
- Sprinkler and riser systems
 - Ceilings
 - Interior partition walls







Project Vision (verbose)

- To make breakthrough advances in the understanding of total building systems performance (structural and nonstructural systems) under moderate and extreme seismic conditions through full-scale testing.
- Obtain data, which are sorely needed to characterize the earthquake performance of structural and nonstructural building systems, including nonstructural systems with protective measures.
- Use this data to validate nonlinear simulation tools, which in turn can be used for higher-performance code design and performance-based seismic design of nonstructural and building systems.
- Infuse findings into seismic design guidelines and codes
 - Validate current code assumptions
 - Advance current code guidelines

Identify your hopeful impact!

- > State your impact in the context of NSF Merit Review Criteria
 - Identify the transformative impacts
 - Identify the broader impacts

2) Choose your project team

- Complex, large test programs can require input and support from large teams:
 - Academics (Pls, graduate students, undergraduate students)
 - Industry partners (design engineers, manufacturers, code experts)
 - Staff (your home University, NHERI@UCSD, DesignSafe-CI)



15 members of the "CFS-Midrise Building" test program (Summer 2016), three PIs (UCSD, WPI), two grad students, eight industry partners (four companies), two staff

Project leaders

- Researcher(s) on-site = project leaders
- Manage project resources to achieve deliverable

(timeline)

- Supplies, contractors, equipment
- Work closely with NHERI staff
- Before coming to UCSD
 - Scheduling
 - CAD drawings (construction, instrumentation)
 - Pre-test analysis
 - ✓ Motion selection
 - ✓ Instrumentation layout
 - Prepare mathcad/matlab sheets
- > At UCSD
 - Instrumentation, cameras
 - Tooling, labeling, oversight/participate in construction





Industry Partners (BNCS)

























Sto







by Schneider Electric























Precast. Building for Life.





















STANLE'

Healthcare Solutions





Also on your team

Dan Radulescu
Operations Manager
Shake table operation,
instrumentation/planning



Supporting Staff@UCSD



Alex Sherman
Development Technician
Construction/de-erection,
instrumentation



Jeremy Fitcher
Development Technician
Construction/de-erection,
instrumentation

Linda Johnson Fiscal Asst/Staff Purchasing, logistics



Beckley, Robert E.
IT Manager and Network
Administrator
Cameras, data storage

Roxy & friends (construction supervisor)

3) Develop your schedule (major items)

@Proposal level

- Test planning
 - ✓ Construction drawings, pre-test modeling, instrumentation planning, material & construction procurement
- On-site test efforts
 - ✓ <u>Construction</u>: duration varies significantly based on test scope (BNCS > 1yr, CFS ~ 5 weeks)
 - ✓ <u>Instrumentation</u>: can vary, 2-4 weeks is common, some can occur during construction
 - ✓ <u>Test Execution</u>: can vary, 2-4 weeks is common, but depends on how many motions, how much in between (different phases/model configurations, retrofit/repair, inspection down-time, etc)
 - ✓ <u>Demolition</u>: don't forget this in your schedule & budget! Can take 2-4 weeks depending on the complexity of specimen!
- Post-test data processing
- Post-test modeling
- Technology transfer outcomes of your research project

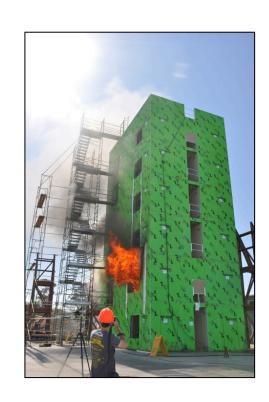
3) Develop your schedule (on-site efforts)

@Start of project

- Notification of award, rough planning (approximate YrQrt)
- Prior year (narrow in on the quarter)
- ~3 months before (when is highly dependent on complexity)
 - ✓ Specimen drawings
 - ✓ Test protocol
 - ✓ Motion selection, iteration (bare table)
 - ✓ Instrumentation plans
- Present to NHERI staff (when is highly dependent on complexity)
 - ✓ Solicit input on planning
 - ✓ Assure safety protocols are in place
 - Discuss ideas regarding motions, instrumentation, maximizing test outcomes

Schedule e.g. (on-site efforts, CFS)

- Start of construction: (layout, tie-downs); major construction items [4-5weeks]:
 - Structural framing erector (4/18-4/28); mass installation with floors
 - Doors (framing, finish) (5/8-5/13)
 - Interior work (sheetrock, mud/tape) (5/2-5/13)
- Instrumentation (5/9-5/27) [3weeks]
- > Seismic tests (hopeful...5/30-6/3) [1week]
- > Remove seismic sensors (6/6-6/10) [1week]
- > Fire tests (6/13-7/1) [2weeks]
- [11-12 weeks total on-site]



Schedule e.g. (on-site efforts, superstructure construction, BNCS)



ROOF SLAB: September 21st,2011

FIFTH FLOOR SLAB: September 6th,2011

FOURTH FLOOR SLAB: August 19th,2011

THIRD FLOOR SLAB: August 3rd,2011

SECOND FLOOR SLAB: July 15th,2011

FOUNDATION: June 27th,2011

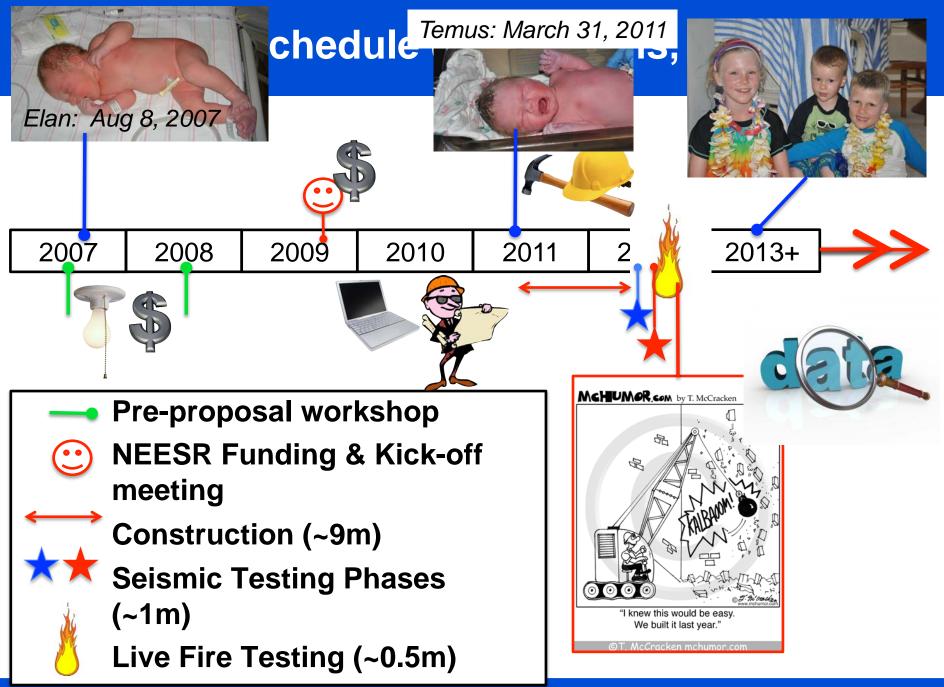




Research Activities (during construction)

- > During construction, research team needed to multi-task
 - Conduct pre-test simulations (guide motion selection, instrumentation layout)
 - Watch, document, & take part in (as feasible) construction
 - Create instrumentation drawings
 - Watch, document, & take part in (as feasible) construction
 - ✓ We created a weekly construction log documenting all key construction activities digitally & disseminating them during a weekly team meeting





4) Estimating your budget (Big Picture)

- Research staff (PI, students)
 - Carrying out tests, modeling, project, etc.
 - How many and for how long (designate PI/students to major items)
- > Tests
 - Physical test costs
 - Can vary dramatically, some ideas next slide....
- > Travel, workshops
 - Supporting your research planning and dissemination
 - How much, how many, purpose, etc.

Overall budget heavily linked to duration, scope of tests, and additional support (outside of NSF resources)

4) Estimating your budget (Physical Test Costs)

- Site will support operations during construction and de-erection
 - Guidance on test planning
 - Over-sight of construction and de-erection
- Site will <u>not support</u> construction and de-erection costs you will need a separate budget for these costs
 - Select several contractors, request estimates; understand their heavy equipment needs (during construction they will need to either rent the sites equipment or obtain rental outside of site
 - Useful list of UCSD-vendor contractors (used in the past with success by various research teams): https://ucsd.designsafe-ci.org/resources/
- Site will provide and support placement of all major sensors
 - Analog sensors, camera system check our inventory against your needs, if there are specialty sensors you will need to budget for them
- Site will not support cost of expendables associated with sensors you will need a separate budget for these costs
 - Strain gages, cabling, labels, unique support brackets for sensors or cameras, damaged sensors and cables (include SOME allowance)

Testing Scope & Project Resources (BNCS)

> Three Test Phases

- 1. Base isolated building-nonstructural system
- 2. Fixed base building-nonstructural system
- 3. Controlled live fire tests
- > ~5M US\$, multi-organizational 4 year project (2010-2014)
 - NSF-NEES core research project \$1.2M
 - Englekirk Advisory Board \$1.5M (est)
 - Charles Pankow Foundation \$250k
 - California Seismic Safety Commission (hospitals) - \$360k
 - Industry consortium remainder \$
 resources, materials, equipment, technical
 expertise, etc.



Last Remarks

- NHERI@UC San Diego staff and PI/Co-PIs/SP are available resources to help with your proposal planning and project execution
- We recommend discussions during proposal preparation to help develop scope & budget
- > All conversations are kept confidential
 - We want to help you succeed!
 - The actual level of early interactions during project planning with NHERI@UC San Diego is up to you - but again, we want you to succeed!

Thank you for coming!